

Kentucky's Dual Credit Policy 2023 Revision

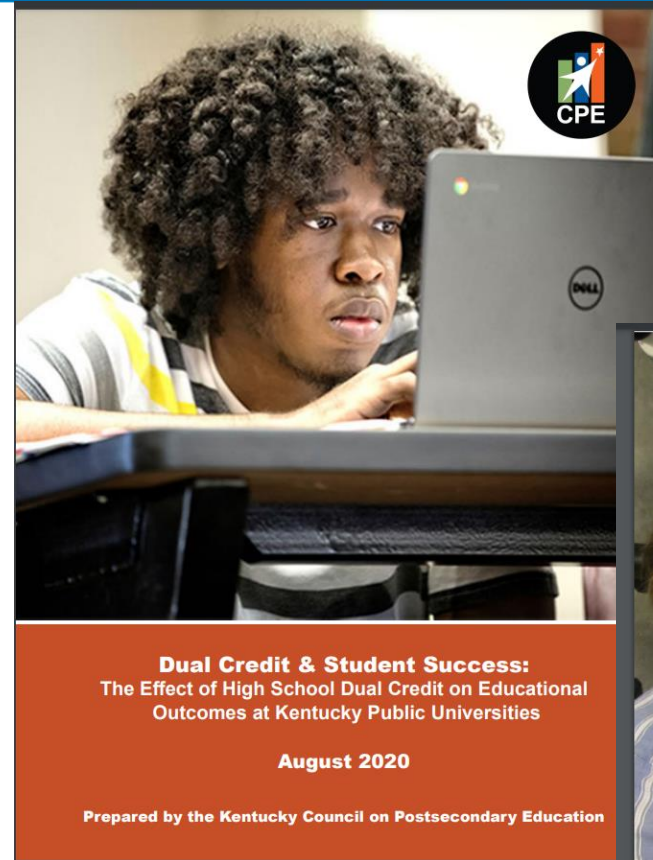
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What is Dual Credit

Pursuant to [KRS 164:002\(5\)](#), a college-level course of study developed in accordance with [KRS 164.098](#) in which high school students receive credit from **both** the high school and postsecondary institution where they are enrolled upon completion of a single class or designated program of study.

Dual Credit Enrollment and Impact

- Dual credit enrollment has increased 75% from 2014-15.
- Approximately 40% of high school students graduate with college credit.
- Dual credit participants were more likely to persist to a second year of college than students who did not participate.
- Second-year persistence was twice as high for low-income participants than for higher income participants.
- Dual credit had a slightly greater effect on the second-year persistence of URM students than of white and Asian students.



The Goal of the Policy

The goal of this policy is to:

- Support the vision for Kentucky's dual credit system
- Support the growth of these programs in a meaningful way that leads to the best possible outcomes for all students

Stakeholder and Advisory Engagement

- Kentucky Department of Education
- Kentucky Higher Education Assistance Authority
- Kentucky Community & Technical College System
- Early Postsecondary Opportunities Workgroup
- Commonwealth Education Continuum
- Kentucky Faculty Advisor Network (KFAN)
- College Chief Academic Officers (CCAO)

Who Is Dual Credit For?

- Provide all high school students with the opportunity to participate in dual credit
- Expand access for populations of students who have historically participated in these programs at lower rates

Dual Credit Attainment Goal & Strategies

By 2030, 50% of Kentucky high school students should graduate high school having completed at least one dual credit course with a qualifying grade of a C or higher.

Annual Reporting

The purpose of reporting is to promote alignment and quality of dual credit opportunities offered in Kentucky.

Reporting includes:

- Dual credit courses offered
- Partnering high schools
- Student information, as permitted in accordance with the Family Educational Rights and Privacy Act (FERPA), disaggregated by gender, race/ethnicity, socio-economic status, and special populations
- Description of professional development provided to dual credit teachers and other high school partners

Questions?

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